

ERASMUS KA1 STAFF MOBILITY project Campos Melo Covilha/Portugal of LICEUM OGÓLNOKSZTAŁCACE IMIENIA MIKOŁAJA KOPERNIKA W TARNOBRZEGU (beneficiary)

The project was financed by the means of European Union within Erasmus+ programme

19 mobilities: 10 job shadowing and 9 to 6 methodological courses of professional development(courses on CLIL, ICT, methodology of teaching in GB, Ireland, Italy)

Project partners(job shadowing hosts): Deutschhaus Gymnasium Wurzburg/ Germany

Kopavogskolli Kopavogur/Iceland

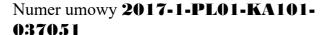






TOWARDS BETTER SCHOOL

The main objective was increase of professional competences of teachers, introduction of changes in traditional methods of teaching.



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carried out from 01.08.2017-31.012.2018 by teaching staff supervised by Tomasz Stróż school Headmaster,

name of the project coordinator: Beata Dul - a teacher of English

Project's budget of 36 605 Euro.



The project aimed at the further introduction of the 3.0 education, which is characterized by blurring the lines between teachers and students so that weare all discoverers of information and the creators of new knowledge. Direct participants of the project were teachers of foreign languages (English and German) and teachers of science and other subjects (history, geography, IT, Polish, physics). Indirect participants



technologies and media, individual approach towards students.





were and still are both other teachers and students taught by them.

The project is the result of our needs identified in European development plan: professional development of teaching staff, school internacionalization, activating students and teachers, increasing number of international projects of different types, shift from traditionally based learning and teaching into discovery one, inquiry based new education in which both teachers and students cocreate and codiscover knowledge, wider offer of Content Language Integrated Learning



method, teaching with more usage of modern

All participants received Europass document confirming acquired skills and knowledge. Within the project we used methods of active participation, good practice examples, self-presentation, creative methods of learning and teaching, self-evaluation, observation of model classes, inquiry based methods.

